

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**COURSE OUTLINE**

**COURSE TITLE:** AUTOMOTIVE DRIVE TRAINS

**CODE NO. :** MPT231 **SEMESTER:** FOUR

**PROGRAM:** Motive Power Technician – Advanced Repair

**AUTHOR:** Group 2014

**DATE:** January 2016 **PREVIOUS OUTLINE DATED:** January 2015

<b>APPROVED:</b>	<i>“Corey Meunier”</i>	Jan ‘17
	<b>CHAIR</b>	<b>DATE</b>

**CREDITS:** 3

**PREREQUISITE(S):** MPF103 and MPF127

**HOURS/WEEK:** 6

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**School of Technology & Skilled Trades**  
**(705) 759-2554, Ext. 2610**

**I. COURSE DESCRIPTION:**

In this course, you will be introduced to manual transaxles and front wheel drive axle assemblies. You will also disassemble and reassemble manual transaxles and CV shafts. Automatic transmissions will be introduced focusing on pump types, valves, torque converters, driving and holding devices and planetary gear sets both simple and compound. You will disassemble and trace power flows through an automatic transmission and perform pressure tests. You will also be introduced to four wheel drive and all wheel drive systems focusing on construction and operation.

Students will be required to follow proper safety procedures when performing the above tasks according to both Sault College Motive Power Department Standards and Vehicle Manufacturers safety regulations and specifications.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. Describe the functions, construction, types, styles and application of front wheel drive axle assemblies.**

Potential Elements of the Performance:

Describe the following:

- front wheel drive axles
- half shafts
- constant velocity
- bearings
- constant velocity (CV) boots
- vibration damper
- front wheel drive axles
- torque steer
- inner and outer constant velocity joints
- vibration damper operation

**2. Describe the construction and operation of manual transaxles.**Potential Elements of the Performance:

- Compare and contrast front wheel drive vs. rear wheel drive.
- Trace power flows through a transaxle.
- Explain operation of the synchronizer hub assembly.
- Outline shift mechanisms.
- Disassemble and inspect a transaxle and perform assigned operations to determine gear ratio and final drive ratio.

**3. Explain front wheel drive axle construction and operation.**Potential Elements of the Performance:

- State the difference between a plunge and a fixed CV joint.
- Remove and install axle assemblies from vehicles.
- Perform assigned operations to remove CV boots and joints from the half shafts.
- Explain the diagnostic sequence used to determine CV joint failure.

**4. Explain the construction and operating principles of automatic transmissions.**Potential Elements of the Performance:

- Describe clutch pack and band operation.
- List three types of pumps.
- Outline control devices.
- Describe a compound planetary gear set.
- Explain torque converter operation.

**5. Describe special tools required for servicing and repairing automatic transmission equipped vehicles.**Potential Elements of the Performance:

- Identify tools used for transmission repair.
- Explain how clutch packs are disassembled.

**6. Describe the construction, types, styles and application of transfer case assemblies.**Potential Elements of the Performance:

- Outline shifting
- Describe ranges
- Explain internal operation of manual and automatic four wheel drive transfer cases.

**III.****TOPICS:**

1. Describe the functions, construction, types, styles and application of front wheel drive axle assemblies.
2. Describe the construction and operation of manual transaxles.
3. Explain front wheel drive axle construction and operation.
4. Explain the construction and operating principles of automatic transmissions.
5. Describe special tools required for servicing and repairing automatic transmission equipped vehicles.
6. Describe the construction, types, styles and application of transfer case assemblies.

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

**Title:** Automotive Technology: A Systems Approach

**Edition:** 06 ed., 17810#

**Author:** Erjavec

**Publisher:** Thomson Nelson Learning Canada

Pens, pencils, calculator, 3-ring binder

\*Approved coveralls

\*CSA approved steel toe boots (high top)

\*CSA approved safety glasses

\*these items mandatory for shop

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated:

- Classroom – 35% of the final grade is comprised of term tests
- Assignments – 10% of the final grade is comprised of a number of technical reports
- Shop – 45% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude
- Employability Skills – 10% of final grade is comprised of attendance, class participation, show ability to follow direction and being a team player.

(Student will be given notice of test and assignment dates in advance)

**NOTE: All assignments will be in typed format. NO hand written assignments will be accepted.**

***Students will be given notice of test and assignment dates in advance.***

The following semester grades will be assigned to students:

<b>Grade</b>	<b><u>Definition</u></b>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**VI. SPECIAL NOTES:****Attendance:**

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

*It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

**Cell phones are not allowed to be on  
in the classrooms or shop areas.**

**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.